***Initial Reflections on Classroom Practice***

***The SIT TESOL Certificate Course***

Please answer these prompts and questions for each lesson you teach during the course.

Write your responses the first 10 minutes of the feedback session. These reflections are meant to help prepare you for the discussion and to support you during the discussion. These are your notes and can be hand-written. Please attach your initial reflections to each lesson plan and keep them with trainer written feedback in your portfolio.

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| Name Karol Barrios | Level of Class | ECRIF Speaking Grammar  **PDP**  Listening **Reading**  Writing Culture |
| Date 5-6-2014 | Number of Students 6 |

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| My initial feelings on the lesson I’ve just taught.  I felt very comfortable but a little nervous because it was the first try with the PDP framework and I could feel the flow was having its place during the transitions of activities. |

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| **KEY MOMENTS –** | | |
| What I planned to do. | What actually happened?  (What the students did/said, what I did/said) | What I was feeling and thinking at the time. |
| I planned a retelling story about Family Ties and SS have already read and later on, they have to tell a story similar from the one they have in the reading based on their experiences. | SS started reading the story from the reading and then, they retold the story to a classmate around the class. Later on SS share a similar story to their classmates about their families and relationships. However, they did it very fast and some of them talk about a different topic but with a special connotation and they did not use 3 or 2 words from the target language. | What I was thinking was that they were talking about the names or their family members and not about a similar story related to the reading. However, I was thinking about how to take advantage of it and then, related to the topic studied in the reading. So, I directed the conversations with some questions in order to guide SS |

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| **What did the students learn and how did they show me they learned it?**  They were actually using some of the words they learned from the lesson in the support language and then, they incorporated them to their own experiences. |
| **What were the objectives of the lesson?**  **How well did the students achieve them?**  The objectives of the lesson were accomplished because even though they were missing some words they were telling their ideas and sharing with others about their own experience and then, when retelling the story they did not have any problems remembering the detail, something that from objectives were expected. |
| **Things that I think effectively served students’ learning in this lesson:**  During the gist of this activity I used lots of visuals and asked questions that guide SS through the tasks. |
| **Things that are puzzling me from this lesson:**  Something that puzzled me from the lesson was the time given during tasks from the different parts of the framework. |
| **What I’ve learned from this lesson about facilitating learning:**  I learned a lot from this lesson and then, I’ll give time during the gist part for keeping the track of SS during the lesson. |
| **Questions / Issues/ puzzles I would like to get feedback on and/or to discuss and/or think more about**  How long is too long for given time for something you realized SS are not able to manage? |